

EDUCATING • EXPLORING • EXCELLING



**wst**

next  
generation  
TRAVEL GROUP

# ICELAND

A TEACHER'S GUIDE



# Introduction

## **WST a four-time winner of Best School Tour**

**Operator** is building on its commitment and that of its parent company Next Generation Travel to provide its clients with the highest level of service and support and is delighted to announce it has extended its provision to include a series of educational materials that engage and support its' 4 and 5-day Iceland tours.

We recognised through our ongoing dialogue with teachers that education professionals are seeking authentic contextualised resources and assets to extend the educational value of their tour and complement their 'experiential' learning.

As a result, we have partnered with practising Geography teachers who have experienced the Iceland Tour first hand to create and strengthen our offer.

Iceland has been chosen for this pilot project for its relevance to young people, the environment, and the growing conversation around climate.

There has never been a better time to engage and excite young minds, to build knowledge and understanding and a passion for learning.



This resource has been carefully planned to support pre and post tour activity highlighting clear teaching and learning objectives for students aged 14/16, complementing the specification for GCSE Geography – and a number of awarding bodies – detailed below.

We would also suggest elements of the resource could be used to transition students to A level or equivalent.

In addition, we have referenced links with the UNSDG's which we felt would be helpful and enable further discussion.

This resource also have several cross-curricular links, most notably with GCSE Science. This provides an opportunity to develop students' cultural capital, engaging pupils with a variety of interests, whilst applying what they learn in the classroom to the world around them.

The resource has been designed to support whole class and structured groups, guided learning and individual activity and recognises the diverse needs of students. It is question rich and aims to engage students in discussion and energetic debate.

We would like to take this opportunity to acknowledge and thank Adam Jackson from Upper Wharfedale School and Ryan Nock from Carr Manor Community School for agreeing to work with us to develop the education content.



## Our education focus



This resource covers

SÓLHEIMAJÖKULL



THE GEYSIR GEOTHERMAL PARK  
(Including Strokkur Geysir)



HELLISHEIDI POWER PLANT



# The Golden Circle Day

GULLFOSS  
(Golden Falls Waterfall)



KERID VOLCANIC CRATER

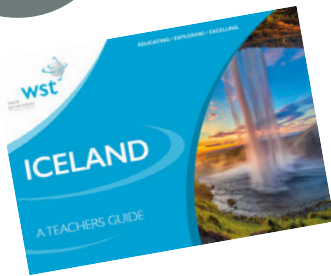


THINGVELLIR NATIONAL PARK



# Components consist of:

TEACHER  
SUPPORT  
NOTES



CASE STUDIES  
RELEVANT TO  
EACH SITE



ONLINE  
ASSET HUB –  
OPEN ACCESS



ASSESSMENT  
PLENARY  
SUPPORT



IDEAS FOR  
EXTENSION  
ACTIVITIES



TEACHER,  
STUDENT  
PARENT  
SURVEY





Understand more about the world, (specifically Iceland) the challenges it faces and their place within it – become more globally informed and thoughtful.

Deepen understanding of the geographical processes.

## Expected learning outcomes for students

Develop and extend their competence in fieldwork, researching digital sources and researching secondary evidence.

Recognition of the dynamic links and inter-relationships between places and environment and develop student competence in using wide range of investigative skills.

Develop and extend their knowledge of location, places and environment.

